

Table 1. Multilevel meta-analysis results for primary and secondary outcomes

Outcome	N(k)	β_{00}	SE	95% CI	I^2	Tau ²	Chi ² (p-value)
Primary							
Teacher negative strategies	7(3)	-0.32*	0.15	(-0.62, -0.01)	L1: 0.00 L2: 0.00	L1: 0.00 L2: 0.00	4.09 (0.66)
Teacher positive strategies	7(3)	0.44**	0.16	(0.13, 0.74)	L1: 0.00 L2: 0.00	L1: 0.00 L2: 0.00	5.16 (0.52)
Child conduct problems	11(3)	-0.20*	0.09	(-0.38, -0.01)	L1: 0.00 L2: 0.00	L1: 0.00 L2: 0.02	10.62 (0.39)
Sensitivity	8(2)	-0.11	0.10	(-0.32, 0.09)	L1: 0.00 L2: 0.00	L1: 0.00 L2: 0.01	5.95 (0.55)
High risk subgroup	8(3)	-0.33***	0.07	(-0.47, -0.18)	L1: 0.00 L2: 0.00	L1: 0.00 L2: 0.00	4.55 (0.71)
Secondary							
Child prosocial skills	6(4)	0.18	0.11	(-0.04, 0.40)	L1: 0.00 L2: 0.00	L1: 0.05 L2: 0.00	13.77 (0.02)
Sensitivity	4(3)	0.13*	0.06	(0.02, 0.24)	L1: 0.00 L2: 0.00	L1: 0.00 L2: 0.00	3.43 (0.33)
High risk subgroup	4(3)	0.31	0.17	(-0.03, 0.65)	L1: 0.00 L2: 0.00	L1: 0.06 L2: 0.00	8.23 (0.04)

N=number of effect sizes (Level 1); *k*=number of studies (Level 2); β_{00} = Hedges' *g* ('Grand Mean);

p*<0.05, *p*<0.01, ****p*<0.001